04 Case studies

The Task Force Internationalisation of Curricula has collected this information from available sources, which are appropriately listed in a bibliography. The short summaries can assist interested colleagues to determine whether or not an article will be of benefit to them. We would like to stress that we do not own any of this material and that all copyright remains with the authors. Nor do we claim to be complete in our efforts. If you know of other articles, publications or websites with information about Internationalisation of Curricula that could be relevant to others, please feel free to contact us.

Title	Author(s)	Medium	Link/Place	Year of publication	# of pages	Summary
Internationalisation of the Curriculum (IoC) in action. A Guide	Leask	Publication	Download	2012	6	The author presents a conceptual framework of internationalisation of the curriculum, based on the curriculum design that needs to overcome the dominant and emerging paradigms. It needs to take care of the requirements of professional practice and citizenship, assessment of students' learning and to foresee the development of international and intercultural skills across programs. The process for IoC is also explained in 5 steps (Review and Reflect, Imagine, Revise and Plan, Act and Evaluate).
Critical Perspectives on Internationalising the Curriculum in Disciplines	Green, Whitsed	Publication	Download	2015	48	After an introduction to the theme of the Internationalisation of the Curriculum from Hans de Wit and Betty Leask, a series of case studies on the internationalisation of curricula are presented in particular on the following disciplines: Business, Education and Health at bachelor and master level. The case studies and success stories reflect the experiences of European universities, British universities and US and Australian universities.
Internationalisation of the Curriculum: Concepts and Working Practices	Trahar, TEMPUS – IRIS Project	Publication	Download	2013	13	The publication is divided into two parts. In part one, there is an introduction to internationalisation of higher education, to globalisation and to the theories of internationalisation of curriculum. In part two, working practices on internationalisation of curriculum are presented. Discussions on disciplinary differences, on internationalisation of contents and on perspectives of learning, including technology assisted learning, are provided. A case study on the internationalisation

Title	Author(s)	Medium	Link/Place	Year of publication	# of pages	Summary
						of a curriculum in Hong Kong University is provided for the reader.
Internationalisation in the UK Higher Education Sector: A Competency-based Approach	Reid, Stadler	Publication	Download	2010	32	This compilation by the University of Warwick provides an introduction of the common approaches to internationalisation of curriculum, identifying 7 common practices described and defined. The less widely used but more effective practice identified is the "Competency Approach" which emphasises the development of intercultural practices, knowledge, skills, values and attitudes. The authors are also describing the logic of the competency approach and a "framework of competences" developed in order to assist teachers in the revision and internationalisation of their curricula. The framework is organised in a three-stage matrix presenting 10 selected competencies divided into "Transition", "Participation" and "Employability" stages.
The Practice of Internationalisation: Managing International Activities in UK Universities	Fielden, UK Higher Education International Unit	Publication	Download	2008	70	The author conducts an analysis of how the full range of international activities at UK universities are organised and managed, in order to help them identify good practices. It starts with desk research into the Australian and Canada 'models' of internationalisation, and continues with 6 case studies at British universities. While concluding that there is no one size fits all, the report concludes with 10 suggested 'Good Practice' points for managing internationalisation (Chapter 7).
Global perspectives: Good practice examples	Glasgow Caledonian University (GCU)	Website	Link		n/a	The websites includes 19 case studies on how to integrate intercultural dimension, using students' cultural background and country-specific knowledge, into teaching various disciplines ranging from Engineering and Social Sciences to Health and Social Care. To have a complete overview of the resources provided, it is recommended to study the website thoroughly.