

02 Development of internationalised curricula

The Task Force Internationalisation of Curricula has collected this information from available sources, which are appropriately listed in a [bibliography](#). The short summaries can assist interested colleagues to determine whether or not an article will be of benefit to them. We would like to stress that we do not own any of this material and that all copyright remains with the authors. Nor do we claim to be complete in our efforts. If you know of other articles, publications or websites with information about Internationalisation of Curricula that could be relevant to others, please feel free to [contact](#) us.

Title	Author(s)	Medium	Link/Place	Year of publication	# of pages	Summary
Internationalisation in the UK Higher Education Sector, a Competency – Based Approach	Reid, Stadler , Spencer-Oatey, Ewington	Publication	PDF	2010	32	This article provides an introduction of the common approaches to internationalisation of curriculum, identifying 7 common practices described and defined. The less widely used but more effective practice identified is the “Competency Approach” which emphasises the development of intercultural practices, knowledge, skills, values and attitudes. The authors are also describing the logic of the competency approach and a “framework of competences” developed in order to assist teachers in the revision and internationalisation of their curricula. The framework is organised in a three-stage matrix presenting 10 selected competencies divided into “Transition”, “Participation” and “Employability” stages.
Teaching International Students. Strategies to enhance learning	Arkoudis,	Publication	PDF	2006	18	This article provides a list of suggestions on how to internationalise the curriculum from a teaching and learning perspective. It provides a list of examples of potential strategies to teach to international students categorized into the following elements: Making lectures accessible, creating opportunities for small group participation, adopting an educative approach to plagiarism, developing critical thinking and explaining assessment expectations. The perspective of the author is the perspective of a teacher of an international Australian University focusing the teaching strategies

						towards the international and diverse student population
Internationalisation of Curriculum at Oxford Brookes. Centre for Curriculum Internationalisation web site.	Oxford Brookes University	Web site	Link	2011	n/a	The web site provides multiple pages with definitions, articles, tools and case studies. For the development of internationalised curricula, three short articles present a series of tools developed by the Oxford Brooks University to work on the internationalisation of teaching staff and to work on the internationalisation of curricula. In particular, the article on Internationalization at programme level describes a series of generic indicators and competences that international/global students should have, providing useful reflection instruments to be adapted to each study programme. Other web pages present of practical ideas, in the form of very direct bullet points, on how to internationalise course contents, teaching and learning activates, modules and online modules. The very important topic of the assessment of international competences is also approached in a very direct and simple way. It is suggested to navigate the whole set of web pages in order to gain a more complete view of the resources developed by Brookes University.
An introduction to International and intercultural learning outcomes	Aerden	Publication	PDF	2015	22	Based on the reflections and results of the EU funded Project "CeQuint", this publication by the European Consortium for Accreditation (ECA) introduces international and intercultural learning outcomes focusing on three dimensions: 1. How to write learning outcomes and how to base learning outcomes on the intended degree of internationalisation aimed for a study programme; 2. Teaching methods to achieve the intended International/intercultural learning outcomes; 3. Assessment of international and intercultural learning outcomes. Examples of International learning outcomes on "Health Care Services' Management" master programme are provided at the end of the publication.

