

## 01 Definition and background

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Title	Author(s)	Medium	Link/Place	Year of publication	# of pages	Summary
Internationalisation at home on the move	Beelen & Leask	Article	<a href="#">Link</a>	2011	24	A summary and overview of the concept of Internationalisation at Home (IaH) from its origin to its present state. It looks at approaches and practices in Europe and Australia, highlighting both similarities and differences. The article also discusses some of the obstacles, such as lack of time or support for teachers.
Internationalisation: Key Concepts and Elements	Knight	Book chapter	<a href="#">Link</a> (login required)	2008	22	This article looks at the meaning, context, approaches and major strategies for integrating an international and intercultural dimension in the teaching, research and service functions of the institution. It looks at the different driving forces behind internationalisation from a political, economic, academic and socio-cultural perspective. The article describes institutional approaches to the internationalisation of different sections of the university (academic programmes, research, organisation, HR, services, etc.). It then discusses campus-based approaches (internationalisation at home) and cross-border (mobility) activities.
Internationalizing Curricula - The Needs and Wishes of Alumni and Employers With Regard to International Competencies	Walenkamp, Funk, den Heijer	Book chapter	<a href="#">Link</a> (EAIE login required)	2015	26	The Hague University of Applied Sciences has conducted a study among its graduates and their employers to assess their needs with regard to international competencies. Before going into the results, the paper discusses what international competencies are and different theories on how these could (should) be incorporated into the curriculum. The study confirms that both alumni and employers emphasize the importance of international competencies. The findings further suggest that institutions of higher education play a crucial role in the acquisition of international competencies, but that employers and students think there is room for improvement, particularly in the areas of intercultural competencies and

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						foreign language skills.
A Guide to Assessing the Quality of Internationalisation	Aerden	Publication	<a href="#">Link</a>	2014	34	This guide from the European Consortium for Accreditation looks at internationalisation from the perspective of quality assessment. It looks at internationalisation goals at both programme and institutional level, and at how these affect the learning outcomes intended by the programme, on the student group composition and on the students' internationalisation experience. As such, the guide can also be used as a self-assessment or starting point when internationalising the curriculum.
Globalisation and Internationalisation of Higher Education	De Wit	Article	<a href="#">Link</a>	2011	7	De Wit goes into the background and development of internationalisation of Higher Education, presents definitions and how these have evolved over time to include both 'Internationalisation at Home' and 'Internationalisation abroad' activities. He emphasises the importance of the rationale behind these activities: always address why internationalisation is important, and that it is a means to an end, not the end in itself.
The practice of Internationalisation: Managing International Activities in UK Universities	Fielden	Publication	<a href="#">Download</a>	2008	70	Fielden conducts an analysis for the UK Higher Education International Unit of how the full range of international activities at UK universities are organised and managed, in order to help them identify good practices. It starts with desk research into the Australian and Canada 'models' of internationalisation, and continues with 6 case studies at British Universities. While concluding that there is no one size fits all, the report concludes with 10 suggested 'Good Practice' points for managing internationalisation (Chapter 7).
Internationalisation in the UK Higher Education Sector: A Competency-based Approach	Reid, Stadler	Publication	<a href="#">Download</a>	2010	32	The research includes a brief review of recent academic debates on internationalisation and an overview of current practice at the University of Warwick. It goes on to present the competency framework developed for use with University of Warwick students. Finally, it describes the initial interventions made at Warwick as a result of this project and the potential for further practical implementation of a competency-based approach.

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Internationalisation of the Curriculum (IoC) in Action	Leask, Johnson, Withsed	Website	<a href="#">Link</a>			On this website Leask introduces a conceptual framework for the Internationalisation of the Curriculum, a model that depicts layers of context, and how this impacts the way internationalisation of the curriculum is perceived. A guide can be downloaded that explains the wide divergence of the understanding of internationalisation across countries, institutions and disciplines. Leask goes on to describe the process of developing an internationalised curriculum, which steps are needed and giving suggestions for activities for each step. The website also includes publications by other researchers.
International Higher Education, special issue 2015 “Internationalization of the Curriculum“	De Wit, Leask, Beelen et al.	Publication	<a href="#">Link</a>	2015	8 (of 32)	This special issue from the Center for international Higher Education contains 5 short articles on Internationalisation of the Curriculum: Internationalization, the Curriculum, and the Disciplines - Hans de Wit and Betty Leask Europe Calling: A New Definition for Internationalization at Home - Jos Beelen and Elspeth Jones Internationalization of the Curriculum and the “New Normal”: An Australian Perspective - Craig Whitsed and Wendy Green Faculty and International Engagement: Has Internationalization Changed Academic Work? - Douglas Proctor Building an Inclusive Community for International Students - Rachawan Wongtrirat, Ravi Ammigan, and Adriana Pérez-Encinas
Internationalisation of higher education	De Wit, Hunter, Howard, Egron-Polak	Publication	<a href="#">Link</a>	2015	326	A EU funded study on the understanding of Internationalisation of Higher Education in the European context, based on two surveys, an analysis of the role of digital learning, ten national reports from Europe and seven from outside Europe. Chapter 21.3 presents conclusions and recommendations on the future of Internationalisation of Higher Education in Europe.